

Abstract

Achenbach's Children Behavior Checklist (CBCL), Teacher's Report Form (TRF) and Youth Self-report (YSR) were applied to 93 secondary school students in Hong Kong. The CBCL, TRF and YSR were administered twice in a 4-week test-retest reliability design ($M = 26.72$, $SD = 9.33$). The test-retest reliability was evaluated with intraclass correlation coefficient, kappa, paired samples t-test and effect size Cohen's d . The results showed that the test-retest reliabilities of CBCL, TRF and YSR were satisfactory. The tendency for scores to decline from the first rating to the second was observed in these three questionnaires. Such phenomenon, named attenuation, has important implication in clinical intervention and further investigation of the mechanisms underlying the test-retest attenuation is recommended.